

## **DANG Hoang-Minh, Ph.D.**

Professor of Clinical Psychology

Director of Clinical Research Institute for Society, Psychology and Education (CRISP-E)

University of Education, Vietnam National University, Hanoi (VNU UEd)

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### **Education**

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|-----------------|---|
| 01/2003-05/2006 | University of Toulouse Jean-Jaures, France<br>PhD in Social Developmental Psychology                          |
| 09/2001-12/2002 | University of Toulouse Jean-Jaures, France<br>MA in Psychology  |
| 09/1997-07/2001 | University of Social Sciences and Humanity (USSH), Vietnam National<br>University, Hanoi,<br>BA in Psychology |

### **Fellowships**

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|------------------|---|
| 09/2016-07/2017  | Fulbright Visiting Scholar,<br>College of Education, University of Illinois, Urbana-Champaign, IL, USA  |
| 01/2008-01/2009  | Postdoctoral Fellow in Clinical Psychology<br>Vanderbilt University (VU), Nashville, TN, USA  |
| 07/2006-12/2011  | US. NIH ICOHRTA in-country fellow (D43 TW007769)  |
| 10/2002-05/2006  | Research Associate<br>Laboratory « <i>Personalization and Social Changes</i> » ( Laboratoire<br>« Personnalisation et Changements Sociaux » ), UTM  |
| 01/2002- 08/2004 | Research Fellow<br>Project « <i>Research and Training of Mental Health in Vietnam</i> »<br>Vietnam National Institute for Education Development and VU  |
| 10/2002-6/2003   | School Psychologist Intern (Stagiaire psychologue scolaire)<br>Network of Specialized Aid for Difficult Children of Croix-Daurade, Toulouse,<br>France (Réseau d'aides spécialisées d'enfants en difficulté (RASED) de Croix-<br>Daurade, Toulouse, France) |
| 9/2001-12/2001   | Clinical Intern (Stagiaire psychologue).<br>Purpan University Hospital, Toulouse, France  |

## Professional Positions

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1/2024-present	Chair, Department of Educational Sciences, VNU-UED
12/2023-present	Professor of Clinical Psychology- VNU UED
12/2012- 12/2023	Associate Professor Head of Department of Education and Therapy, VNU-UED
09/2007-present	Director, Child Clinical Psychology Program VNU-UED
02/2009-present	Director of Clinical Research Institute for Society, Psychology and Education (CRISP-E), VNU-UED
11/2006-2009	Coordinator, Master Program on Vocational Counseling, VNU- Poles Universitaire Francais(PUF)- INETOP, France
07/2006-2012	Assistant Professor, Department of Psychology, VNU-UED
10/2002-05/2006	Research Associate Laboratory « <i>Personalization and Social Changes</i> » (Laboratoire « Personnalisation et Changements Sociaux »), UT- Jean Jaures
10/2002-6/2003	Clinical Internship (Stagiaire psychologue scolaire) Special Help Network for Difficult Children of Croix-Daurade, Toulouse, France (Réseau d'aides spécialisées d'enfants en difficulté (RASED) de Croix-Daurade)
9/2001-12/2001	Clinical Internship (Stagiaire psychologue). Purpan University Hospital, Toulouse, France

## Research Grants

2022-2024	Building Mental Health Capacity at Higher Education Institutes in Southeast Asia Co-PI, (PI: Gunter Groen), CRISP-E and Hamburg University, Germany, Funded by EU
2020-2023	Addressing the mental health needs of adolescents in schools, in the community and at institutional level in Tanzania and Vietnam through the co-creation and application of digital technologies Co-PI, (PI: Samuels Fiona), CRISP and ODI, UK, Funded by Bonar Foundation
2021-2023	Buddhist Monks as Task-Shifting Providers of Depression Treatment in VietNam Co-PI (PI: Bahr Weiss), VU and VNU UED, Funded by US. National Institute of Health (US.NIH).
2019-2024	Adverse childhood experiences. A partnership between VNU-UED and INN University to strengthen academic activities in psychology, education and other social sciences Co-PI, Funded by Norwegian Partnership Program for Global Academic Cooperation
2017-2021	Longitudinal Study on Health Risk Behaviors among Vietnamese Adolescents

	PI, Funded by Vietnamese National Foundation for Sciences and Technology Development (NAFOSTED)
2018-2019	Vietnamese Mental Health Literacy Network PI, Funded by Vietnam Education Foundation/US Embassy in Vietnam
2018-2020	Implementation Sciences in School-Based Mental Health Co-PI (PI: Bahr Weiss), VU and VNU UED, Funded by US. National Institute of Health (US.NIH).
2016-2018	Mental Health Literacy among Various Populations in Vietnam PI, Funded by VNU
2012-2017	Increasing Mental Health Research Infrastructure in Southeast Asia Vietnam Co-PI (PI: Bahr Weiss), VU and VNU UED, Funded by US. National Institute of Health (US.NIH).
2012-2016	Longitudinal Study on Parent Behavior and Children Psychopathology, PI, Funded by US.NIH
2012-2015	Evaluating of the Effectiveness of the School-Based Mental Health Service in Primary Schools in Vietnam PI, Funded by Vietnamese National Foundation for Sciences and Technology Development (NAFOSTED).
2009-2012	Epidemiological Assessment of Child Mental Health Problems, and Identification of Risk Factors. Project Director, VU and VNU UED, Funded by US.NIH
2006-2012	Development of a PhD Clinical Sciences Program in Vietnam Vietnam. Co- PI (PI: Bahr Weiss), VU and VNU UED, Funded by US.NIH.
2009-2011	Vietnamese Adaptation of Psychometrics tools (WISC-IV, WAIS, NEO-PI, CPAI) Project Director, Funded by VNU
2008-2010	Vietnamese conceptualization of mental health Project Director, VU and VNU UED, Funded by US. NIH
2006-2009	Establishing the model of school counseling service in high school in Hanoi PI, Funded by VNU.

## Publications

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### Selected Peer-reviewed Papers, Book/Book Chapters

Heak, B., Lahar, C., Hoang-Minh, Dang., Weiss, B., (2023) Relations between Risk Perception, Perceptions of Peers' Driving, and Risky Driving among Cambodian Adolescents, *Frontiers in Psychology*, 14-2023, <https://doi.org/10.3389/fpsyg.2023.1238945>

Bich-Phuong, V., Hoang-Minh, Dang., Anderson, P (2023) Does Videoconferencing-Based Cognitive Behavioural Therapy for Anxious Youth Work? A Systematic Review of the Literature, *Current Treatment Options in Psychiatry*, DOI 10.1007/s40501-023-00302-9

Ha H0., Hoang-Minh Dang., Odum, A., William B. deHart., Weiss, B., (2023) Sooner is Better: Longitudinal Relations Between Delay Discounting, and Depression and Anxiety Symptoms among Vietnamese Adolescents, *Research on Child and Adolescent Psychopathology*, 51, pages133–147

Hoang-Minh Dang, Van Vu, Phuong Nguyen, Dao Kieu, Ha Ho (2022) Mental health and psychosocial support needs among Vietnamese families during the first wave of the Covid-19 pandemic in Hanoi: A mixed methods study, *V MOST Journal of Social Sciences and Humanities*, 64(3), 3-17

Dessauvagine, A.S., Hoang-Minh Dang., Tuyet Truong., Thu Nguyen., Hong Nguyen., Huong Cao., Socheata Kim., Groen, G., (2022) Mental health literacy of university students in Vietnam and Cambodia, *International Journal of Mental Health Promotion*, 24 (3), 439-456

Ivanova, M.Y., Achenbach, T.M., Turner, L., Almqvist, F., Begovac, I., Bilenberg, N., Bird, H., Broberg, A., Calderón, M.C., Chahed, M., Dang, H-M., et al., (2022) Effects of Individual Differences, Society, and Culture on Youth-Rated Problems and Strengths in 38 Societies, *Journal of Child Psychology and Psychiatry*, <https://doi.org/10.1111/jcpp.13569>

Hoang-Minh, Dang., Le, T., Weiss, B (2022) Prevalence of Adverse Childhood Experiences among Vietnamese High School Students, *Child Abuse & Neglect*, 12, 105628.

Hoang-Minh, Dang., Ho, H., Weiss, B (2022) The "Big Four" Health Risk Behaviors among Vietnamese adolescents: Co-occurrence and social-cultural risk factors, *Health Psychology and Behavioral Medicine*, 10(1), 379-398

Samuels, F., Roche, J. M., Dang, H-M. et al. (2022) Mental health and psychosocial wellbeing among adolescents in Viet Nam: findings from a mixed-methods baseline study. ODI Report. London: ODI (<https://odi.org/en/publications/mental-health-and-psychosocial-well-being-amongadolescents-in-viet-nam-baseline/>).

Myers, C. and Samuels, F., et al. (2022) 'Let's learn together': co-creating mental health solutions with adolescents in Tanzania and Viet Nam. ODI Case study, London: ODI (<https://odi.org/en/publications/lets-learn-together-co-creating-mental-health-solutions-withadolescents-in-tanzania-and-viet-nam>).

Anh, D., Khan, S., Seponski, D., Dang, H-M., Tran, C., and Weiss, B., (2022) Concurrent and convergent validity of culture-specific psychopathology syndromes among Cambodian adolescents, *Transcultural Psychiatry*, Manuscript accepted.

Quynh-Chi Nguyen, Kim-Anh Le, Hoang-Minh Dang (2021) Recognition of anxiety disorder and depression and literacy of first-aid support: a cross-sectional study among undergraduate students in Ha Noi, Viet Nam, *Health Psychology Open*, 10.1177/20551029211015116

Dessauvagine, A.S., Hoang-Minh Dang., Thu Nguyen., Groen, G., (2021) Mental health of university students in Southeastern Asia: A systematic review, *Asia Pacific of Public Health*, <https://doi.org/10.1177/10105395211055545>

Hoang-Minh Dang., Phan, R., Weiss, B., Dang, T., Tran, N., Pollack, A., Nguyen, L (2021) Child mental health literacy among Vietnamese and Cambodian mothers, *Psychological Studies*, 66(1), 62-72, <https://doi.org/10.1007/s12646-020-00590-8>

Weiss, B., Dang, H. M., Lam, T. T., & Nguyen, M. C. (2020). Urbanization, and child mental health and life functioning in Vietnam: implications for global health disparities. *Social Psychiatry and Psychiatric Epidemiology*, 1-11.

Nguyễn, A.J., Hoang-Minh Dang., Bui, D., Phoeun, B., Weiss, B (2020) Experimental evaluation of a school-based mental health literacy program in two Southeast Asian nations, *School Mental Health*, 12(4), 716-731.

Dang, H-M., Lam, T-T., Weiss, B., (2020) Mental Health Literacy at the Public Health Level in Low and Middle Income Countries: An Exploratory Mixed Methods Study in Vietnam, *PLOS one*, 15(12), e0244573.

Kieu Thi Anh Dao., Vu Hong Van., Dang Hoang Minh (2020) Effectiveness of Shining Mind- A smartphone app to increase mental health literacy among college students, *VNU Journal of Sciences: Education Research*, 36(4), 75-85.

Nguyen Thai Quynh Chi, Dang Hoang Minh, Le Thi Kim Anh. (2019) Recognition of anxiety disorder and depression and literacy of first aid support: findings from a cross-sectional study among sociology students in Hanoi, Vietnam, in Minh Dang (Ed): *Mental health literacy in schools and community*, Proceedings from the 5th International Conference on Child Mental Health in Vietnam, VNU Publishing House, 162-172. ISBN: 978-604-9870-57-6

Sareth, K., Dang, H. M., & Weiss, B. (2019). Predictors of Mental Health Help Seeking Among Cambodian Adolescents., *VNU Journal of Education Research*, 35(3), 115-124.

Weiss, B., Dao, A., Dang, H.M., Lam, T (2019) Mental Health Literacy at the Public Health Level in LMIC: Supporting Effective Help-seeking Behavior, in Minh Dang (ed): *Mental health literacy in schools and community*, Proceedings from the 5th International Conference, VNU Publishing House, 11-15. ISBN: 978-604-9870-57-6

Phoeun, B., Nguyen, A., Dang, H.M., Tran, N., Weiss.,B. (2019) Assessing the Effectiveness of Teachers' Mental Health Literacy Training in Cambodia: A Randomized Controlled Trial, *VNU Journal of Education Research*, 35(3,) 100-114.

Hoang-Minh Dang., Weiss, B., Lam, T., Ho, H (2018) Mental health literacy and intervention program adaptation in the internationalization of school psychology for Vietnam, *Psychology in the Schools*, 55(8), 941-954 (ISSN 1520-6807)

Hoang-Minh Dang., Ha Nguyen., Weiss, B (2017) Incremental validity of the Child Behavior Checklist (CBCL) and the Strengths and Difficulties Questionnaire (SDQ) in Vietnam, *Asian Journal of Psychiatry*, 29, 96-100

Hoang-Minh Dang., Weiss, B., Cao Minh Nguyen., Nam Tran., Pollack, A (2017) Vietnam as a case example of school-based mental health services in Low- and Middle-Income Countries: Efficacy and effects of risk status, *School Psychology International*, Vol 38 (1), 22-4

Ravindranath, V., Hoang Minh Dang., Goya, R.G., Mansou, H., Nimgaonka, V.L., Russell, V.A., Xin, Y (2015) Regional research and priorities for brain and nervous-system disorders, *Nature*, Vol 527, N7578, S198-S206.

Cai Lian Tam, Qiu Ting Chie, Gregory Bonn, Chee Piau Wong, Hoang Minh Dang and Rozainee Khairudin (2015) Drug abuse, relapse and prevention education in Malaysia: perspective of university students through a mixed methods approach, *Frontiers in Psychiatry*, (manuscript accepted).

Minh Dang., Weiss.B., Trung Lam (2015) Mental health functioning and functional impairment among a nationally representative sample of Vietnamese children. *Social Psychiatry and Psychiatric Epidemiology*, 51, 39-47.

Nguyễn Thị Hiền, Đặng Hoàng Minh (2014) Rate of students with ADHD in primary schools of Ba Dinh District, Hanoi, *Vietnamese Journal of Education Research*, N111, 12/2014-p 7-10 (in Vietnamese).

Trần Quỳnh Trang, Đặng Hoàng Minh (2014) Effect of Classroom Management Strategy for Internalizing and Externalizing Problems in Students in Primary Schools, Proceeding for Conference on "Mental Health in School", VNU-HCMC Publishing House, p581-592. ISBN 978-604-73-2638-9 (in Vietnamese)

Trần Thành Nam, Đặng Hoàng Minh (2014) Effect of NOI KET Program on Change of Behaviors of Teachers in Classroom Strategy for Students, Proceeding for 4th International Conference on School Psychology "Developing Training Programs and Managing Quality Assurance for Training and Services in School Psychology in Vietnam", Hanoi: VNU Publishing House). ISBN:978-604-62-1422-9

((in Vietnamese)

Đặng Hoàng Minh, Bahr Weiss, Nguyễn Cao Minh, Trần Nguyên Ngọc (2013) Prevalence of mental health problems of Vietnamese children, *Vietnamese Journal of Psychology*, 12/2013, 9-16 (in Vietnamese)

Bahr, W., Minh Dang, Lam Trung, Minh Nguyen, Thuy Nguyen, Pollack, A (2014) A Nationally-Representative Epidemiological and Risk Factor Assessment of Child Mental Health in Vietnam, *International Perspective in Psychology: Research, Practice, Consultation*, Vol 3, Issue 3, Pages 139-153.

Dang Hoang Minh, Bahr Weiss, Nguyen Cao Minh (2013) *The Mental Health Functioning of Vietnamese Children: A National Representative Epidemiological Survey*, Publishing Vietnam: Publishing House, ISBN 987-604-9800-34-4. (in Vietnamese)

Hoang-Minh Dang., Weiss, B (2012) Mental Health Education and Training in Vietnam, In Taylor N., Littledyke, M., Quinn F., Coll, R.K (Eds): *Health Education in Context: An International Perspective of the Development of Health Education in Schools and Local Communities*, Rotterdam, The Netherlands: Sense Publishers.

Weiss, B., Victoria, K.N, Hoang-Minh, Dang et al (2012) A Model for Sustainable Development of Child Mental Health Infrastructure in the LMIC World: Vietnam as a Case Example, *International Perspective in Psychology: Research, Practice, Consultation*, vol 1, N1, 63-77.

Weiss, B., Hoang-Minh Dang., Victoria Ngo., Pollack, A., David Sang et al (2011) Development of Clinical Psychology and Mental Health Resources in Vietnam, *Psychological Studies*, Volume 56, N\*2, p185-191

Hoang-Minh Dang., Weiss, B., Pollack, A., Cao-Minh Nguyen (2011) Adaptation of the Wechsler Intelligence Scale for Children-IV (WISC-IV) for Vietnam, *Psychological Studies* , Volume 56 (4): 387-392

Đặng Hoàng Minh, Nguyễn Cao Minh, Victoria K.Ngo et al (2009) Parents' Concerns about children development, *Vietnamese Journal of Psychology*, 11/2009, p29-41 (in Vietnamese).

Lescarret O., Guyeydan M., Tran Thu Huong., Dang Hoang-Minh (2007) Création d'une filière de psychologie clinique au Vietnam, In A. Sauvet & J-P Martineau (Eds) *La formation professionnelle des psychologues cliniciens et l'université*, Toulouse : Erès (in French).

Dang Hoang Minh & LESCARRET. O (2003) Représentation de la maladie et influence sur la croyance en la guérison : le cas des enfants cancéreux à Hanoi, VietNam. In de Léonardis (Eds) : *L'enfant dans le lien social, les perspectives de la psychologie du développement*, Toulouse : Erès (in French)

## Teaching

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**Graduate:** Psychopathology, Intervention to Internalizing problems, School-Based Mental Health Intervention, PTSD intervention.

**Undergraduate:** Introduction to Psychology, Educational Psychology, Developmental Psychology.

**TOT:** Life Skills, Parenting, Psychological Intervention Skills, Classroom Management

## Membership

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Consortium to Advance School Psychology- International (CASP-I),

International Test Commission (ITC)

Vietnamese Association of Psychology-Education.

## Others

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### ***Manual Development***

Nguyễn Thị Mỹ Lộc, Đặng Hoàng Minh et al (2012) School Counseling: Basic Skills for Teachers, Training Manual for Secondary and High School Teachers, Vietnamese Ministry of Education and Training

Đặng Hoàng Minh, Nguyễn Cao Minh et al (2015) Life Skills, Environmental Education for Teachers in Secondary and High schools, Training Manual for Secondary and High School Teachers, Vietnamese Ministry of Education and Training.

Đặng Hoàng Minh, Nguyễn Cao Minh (2014), Classroom Management Skills, Training Manual for Teachers, Olympia International School.

Đặng Hoàng Minh et al (2014) Guideline for Psychosocial Support in Disasters for Provincial Medical Staffs, Vietnamese Ministry of Health.

Đặng Hoàng Minh et al (2022) Manual for Mental Health and Psychosocial Support in Disasters for Social Workers and Community Workers, Vietnamese Ministry of Labour, Invalids and Social Affairs and UNICEF, Vietnam

Dang Hoang Minh, Ho Thu Ha (2022) Manual for Mental Health and Psychosocial Support in Disasters, ADPC

### ***Consultation***

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02/2009-present:	Vietnam-based Psychologist for ComPsych Corporation, Chicago, USA
2015-present	Optum Country Representative and local psychologist
2014-2021	Consultant for Olympia International School for Development of School-based mental health Program
2013-2016	Ministry of Health Consultant to develop manual and guideline for psychosocial support in disasters.
2013-2017	Ministry of Education and Training Consultant to select and adapt the screening tools for development of children from 36 months to 70 months.

### ***Community Service***

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2011-present	Yearly workshop on Classroom Management Skills, School Counseling Skills for Teachers in Doan Thi Diem Primary School, Thanh Cong B Primary School, Olympia International Schools
2013- present	Workshop on Parenting Skills for Parents in Kindergartens in Hanoi.
2009-present	Clinical Psychologist at CRISP-E clinic